St Sebastian's School YERONGA 2022 ANNUAL IMPROVEMENT PLAN



Vision	Our school vision is of an inclusive community growing in faith, love and knowledge.							
Mission	Our mission, as a school community, is to provide an environment which is inclusive of all people							
Values	Children to grow in the Catholic faith. And developing values community which accept		s the uniqueness of each tice and community othening the relationships	We grow in Knowledge by Engaging students in their learning - Enhancing the total development – spiritual, academic, moral, social, physical, emotional, cultural – of each child to contribute actively and responsibly in society.				
Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility			
Catholic identity	Increase engagement in RE	Evidence in lesson plans	PD at beginning of year	Pupil Free day 2022	EO.RE			
	through a focus on a reconceptualist		Precinct planning	Follow up in planning Term 1 and 2	APRE			
	and recontextualised approach		EO.RE support		Classroom teachers of RE			
Learning and teaching	Maths – increase teacher understanding of Aust. Maths Curriculum to enhance differentiation.	Pre/Post survey reflecting curriculum awareness Learning Walks and Talks	Maths: PD with cluster schools to identify Year level big ideas. Teachers to also explore what is included in curriculum above and below particular year levels.	Collaborative planning across year	Education Officer Cluster schools including St Thomas', Oliver Plunkett, Sts Peter and Paul and St Sebastian's			
	Reading – continue to maximise learning for each student.	Student progress is demonstrated through data collection (PM, Pat R and Probe) Demonstration in classrooms of enhanced use of Ipads to support learning	Reading: implement Minilit program as intensive teaching practice for identified learners. Further rollout of PD	BCE data collection timetable	STIE and trained School officers			
	Enhance use of technology to support learning and teaching		opportunities to support use of Ipads in classrooms	BCE ICT team to confirm dates	PLL BCE ICT team Apple educator			

Date: 1/ 12 /2021 Author: Peter Delaney and Angela Moore

Wellbeing	Embed St Sebastian's Learning Dispositions and School Rules into support for Pastoral and Resilience support.	Monitor behaviour patterns on Engage. Observation of students, teachers, parents use of common language.	Map & incorporate Positive Education Enhanced curriculum with Australian Curriculum expectations. Pastoral Group activities incorporating vertical grouping.	PD Term 4 2021 reviewing achievements to be followed by further PD in 2022	Guidance Counsellor Classroom Teachers
Our people	Provide opportunities for staff professional and spiritual development	All staff will have participated in spiritual formation	Continued implementation of Staff Formation Plan Facilitate potential for leadership growth within Learning Precincts	PD Day Term 1 2022	APRE
Diversity and inclusion	Implementation of school RAP plan complementing 2021 achievements.	Annual Review of RAP Visible engagement in classrooms, school and community with Indigenous perspectives reflected in RAP	Embed opportunities in planning Further explore opportunities to engage with representatives of Benarrawa (Graceville community group)	RAP submitted Nov 2021 for 2022 implementation.	PLL APRE Classroom teachers Benarrawa
Organisational effectiveness	Implement responsible and sustainable practices to ensure proper management of school resources	Properly managed 2022 budget	Preparation and maintenance of school budget. Transition to D365	All year	Principal Finance Officer BCE Support accountant
	Explore opportunities to increase school enrolments	Increase in enrolments for 2023	Collaboration with BCE Marketing team to develop school marketing plan	Term 1 2022	BCE Marketing Team

